	TAD NAN SCHOOL & ATTON Saltering & particle fills	
PRIMARY 5 EN	ID-OF-YEAR EXAMINATION 2014	
Name :	() Date: <u>23 October 2014</u>	
Class : Primary 5 ()	Time: <u>8.00 a.m. – 9.50 a.m.</u>	
	Duration: <u>1 hour 50 minutes</u>	
Parent's signature :	Marks:/ 95	
ENG		
ENG	PAPER 2	
ENG		
ENG	PAPER 2 (BOOKLET A)	
INSTRUCTIONS TO CANDID	PAPER 2 (BOOKLET A)	
	PAPER 2 (BOOKLET A) DATES	
INSTRUCTIONS TO CANDID 1. Write your name, class and 2. Do not turn over this page 3. Follow all instructions care	PAPER 2 (BOOKLET A) DATES d register number. until you are told to do so.	
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Section A (10 x 1 mark)

Grammar

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Severn Suzuki was only eleven years old, ______ she spoke about environmental issues at a summit attended by delegates from all over the world.

- (1) so
- (2) yet
- (3) and
- (4) since

2. I suggested to Billy that he ______ accept Mary's offer to buy him an iPhone.

- (1) will
- (2) shall
- (3) would
- (4) should

3. "I wish that my wife bought that expensive handbag," lamented Mr Lee.

- (1) didn't
- (2) hadn't
- (3) hasn't
- (4) haven't

4. I ______ to anyone since this morning.

- (1) did not speak
- (2) had not spoken
- (3) have not spoken
- (4) am not speaking
- 5. As I was looking through the bookshelf, I saw a postcard wedged two of my books.
 - (1) on
 - (2) with
 - (3) against
 - (4) between

- 6. Seeing the two pandas at the zoo performing tricks tonight ______ going to excite the children.
 - (1) is
 - (2) are
 - (3) was
 - (4) were

7. I saw the boy steal Mary's calculator and ______ it to his friend.

- (1) pass
- (2) passes
- (3) passed
- (4) passing

8. Ali, ______ we worked with on the project, deserves special praise.

- (1) that
- (2) which
- (3) whom
- (4) whose
- 9. Should the lift ______ and you find yourself trapped in it, do not attempt to force open the door.
 - (1) fail
 - (2) fails
 - (3) failed
 - (4) has failed

10. Grandpa has lost his vision. _____, his hearing has improved

- (1) Likewise
- (2) However
- (3) Moreover
- (4) Furthermore

Section B (5 x 1 mark)

Vocabulary

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 11. My sister forgot to the yoghurt which I had bought this morning, so it had to be discarded.
 - (1) hydrate
 - (2) ferment
 - (3) preserve
 - (4) refrigerate
- 12. Caterpillars have appetites. Their ceaseless eating can cause substantial damage to plants.
 - (1) avid
 - (2)vicious
 - (3) voracious
 - (4) intangible
- 13. A few days after the guarrel, Lisa and Audrey decided to ______ and become friends again.
 - (1) draw the line
 - (2) break the ice
 - (3) face the music
 - (4) bury the hatchet

14. The excursion to the River Safari had to be _____ due to the thunderstorm.

- (1) put off
- (2) cast off
- (3) put aside
- (4) cast aside

15. Mr Fernandez scolded his daughter without finding out it she was really responsible for damaging his laptop.

- (1) effusively
- (2) impulsively(3) continuously
- (4) spontaneously

Section C (5 x 1 mark) Vocabulary Cloze For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

How are hurricanes named? Once identified, they are given names from a list (16) drawn up by the US Weather Service. For many years, the hurricanes were given only female names. In 1979, (17) protests from feminists led to these violent tropical storms being given both male and female names. These names are in equal (18) proportions. Since hurricanes occur rather frequently, this list of names is re-used every few years. However, there are (19) cases where the names are not repeated. Some hurricanes have turned out to be truly (20) horrendous such as Hugo of 1989 and Andrew of 1992. These powerful hurricanes with accompanying strong winds, flooding, tornadoes and enormous tidal waves caused much damage to man and nature. 31 ^{- 2} Adapted from 'Hurricanes' by Robert Matthews 16. **(1)** prepared (2) designed (3) published ŗ (4) explained

- 17. (1)
 - (2) objections
 - (3) arguments

doubts

(4) disappointments

- 18. (1)
- parts numbers (2)
 - (3) divisions
 - (4) partitions
- absences 19. (1)
 - (2) instances
 - (3)
 - oversights differences (4)

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- 20. tearful (1)
 - (1) (2) (3) (4) painful
 - restrictive

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6.

destructive

Section D (8 x 1 mark) Visual Text Comprehension Study this flyer carefully and then answer questions 21 to 28.





For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 21. _____ in the Junior Pizza Chef Contest.
 - (1) Anyone can participate
 - (2) Cash prizes will be given away
 - (3) There is no limit to the number of participants
 - (4) A registration fee of \$10 will be charged to each participant
- 22. Mrs Khoo wants to order pizzas on Wednesday. She can enjoy ______
 - (1) 20% off her total bill
 - (2) the vegetarian pizza promotion
 - (3) the 1-for-1 seafood pizza special
 - (4) a free chicken pie with her pizza purchases
- 23. The Kids pizza-making experience _____.
 - (1) is for the entire family
 - (2) aims to sell pizza-making machines
 - (3) is only for children aged between 8 and 11
 - (4) gives each participant a certificate and a free slice of pizza
- 24. Children taking part in the Kids pizza-making experience will complete the activities in the following order: ______.
 - (1) watch a video, then prepare and toss the perfect pizza
 - (2) attend a well-balanced diet talk, watch a video and then make a pizza
 - (3) make a pizza, attend a well-balanced diet talk and then watch a video
 - (4) watch a video, make a pizza and then attend a well-balanced diet talk
- 25. How does Pizza Costa build public confidence in its products in the flyer?
 - (1) Members of the public can call 6234 5678 for more information.
 - (2) Members of the public can access its website to get discounts every day.
 - (3) It is voted by 'Asian Food Magazine' as the Best-Value-For-Money pizzas.
 - (4) Enquiries regarding registration of the workshop will be answered in its website.

26. Which of the following statements is true?

- (1) You will get an activity book with each pizza purchase on Mondays.
- (2) You need to go to the Pizza Costa website to enjoy the on-line specials.
- (3) Registration for the family pizza-making workshop starts on 15 Nov 2014.
- (4) Pizzas from Costa Pizza were voted the healthiest by the 'Asian Food Magazine'.
- 27. The idiom 'behind-the-scenes' in the flyer refers to work done
 - (1) out of the public eye
 - (2) at the counter, behind the cashier machine
 - (3) only when Costa Pizza is closed for business
 - (4) only when the guests order pizzas and beverages

28. All headings are in bold in this flyer to _____.

- (1) discourage readers from reading about other pizza companies
- (2) bring readers' attention to the important information in the flyer
- (3) show how effective words are, compared to the use of pictures
- (4) draw the readers' attention away from the cost of the workshop-

~ END OF BOOKLET A ~



PRIMARY 5 END-OF-YEAR EXAMINATION 2014

Name : ()
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Class : Primary 5 ()

Date: 23 October 2014

Time: <u>8.00 a.m. – 9.50 a.m.</u>

Duration: 1 hour 50 minutes

Marks: _____ / 95

Parent's signature : _____

ENGLISH LANGUAGE

PAPER 2

(BOOKLET B)

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and register number.

2. Do not turn over this page until you are told to do so.

3. Follow all instructions carefully.

4. For questions 29 to 80, write your answers in this booklet.

5. Answer all questions.

Section E (10 x 1 mark)

Grammar Cloze

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) from	(G) is	(K) this	(N) which
(B) are	(E) how	(H) or 🗸	(L) to	(P) why
(C) down	(F) in	(J) these	(M) until	(Q) with

Intelligent robots are often portrayed in movies as having human characteristics like the ability to think and feel. They even have the ability to re-arrange their component parts, use weapons, relate ______ one another and make decisions all on their own. Hence, (29) it is extremely difficult to create these intelligent robots and they probably exist only _______ science fiction movies and books.

(30)

In reality, robots today work in factories and laboratories, either making cars ______mixing chemicals. They repeat the same tasks over _______ over again. (31) (32) They work only in a stable environment, where nothing much changes and nothing gets in their way. ______kinds of robots would not be very useful in a disaster area, where (33) the situation is chaotic.

The robots which are being used on planet Mars to gather information about outer not very smart. They are like remote-controlled puppets - their moves space (34) _ , as could happen are guided by humans on Earth. If communication breaks_ (35) ____ further instructions are during a disaster, the robot would not be operational (36)given. For example, when the robot is given a command to open a door, it will be able to (37) to open it. However, the robot find the door handle on its own and know doors need to be opened without being programmed cannot decide by itself (38)to do so. Robots too, will be unable to have a conversation with the people around them.

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Adapted from 'Not so clever' What's Up newspaper

Section F (12 x 1 mark)

Editing

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Last year, my father took me to his farm in Malaysia where he had spent his (39)childhood before coming to Singapore. We were looking at durians, the King of Fruits. (40)The undergrowth in the plantation was thick and the creepers sneiked their way up trees (41)and fences. My father and I wearing rubber boots and walked around each tree. We (42) peered carefully and with antisipeishen through the vegetation for fallen fruits. We could (43) not simply plucked the durians from the tree because, according to Father, they would be (44) unripe and would never fully ripen. Get a durian to fall by bumping against a tree was no good either. Besides, a heavy thorny durian falling on one's head could cause (45) considrabel injury. We made our way cautiously through the trees. (46) We kept our eyes open as we search and sniffed the air for the fruits. Durians are (48) (47) famous for their strong distinktiv smell. This smell is often a tum-off for those unfurrialer (49) with it. To me, the smell are sweet and mouth-watering. (50) That day, we found three durians around my father's favoreit tree. We smelled them before we even saw them. My father picked one up and sniffed it. "This one should be tasty," he said, beaming

Adapted from The Malaysian Way of Life by Julian C. H. Lee

Section G (15 x 1 mark) Comprehension Cloze Fill in each blank with a suitable word.

What is it like to travel around the world and get paid? as a flight (51) attendant is like scoring a free travel pass around the world! An air stewardess gets to jet-set around the globe, stay in five-star meet different people and experience (52)diverse cultures. "I've seen almost every famous building or artefact in the world," said former air , Susan Lim, who flew with a top international airline for five years before (53) other interests.""One day I could be swimming with sharks in resigning to (54) , I could be skydiving in America!" Susan said. South Africa and the (55)

The job of a flight attendant is _______ that is sought-after. It comes with all the (56) glamour – stylish clothes, branded cosmetics and high spending power. The image that comes to _______ is that of an attractive and poised female gliding through the airport halls _______ a graceful swan. However, once a flight attendant _______ the (58) aircraft and embarks on her assigned tasks, that is where the fairy ______ ends and _______ the not-so-glamorous reality sets in.

routine tasks like preparing pre-flight equipment and doing security (61)checks, there are also the more unpleasant tasks like cleaning toilets and disposing garbage. Flight attendants are also often babysitters and nurses. They have to become peacemakers when they have unruly and sometimes even be companions to talk to when (62) passengers get bored. The unpredictable nature of the job, like dealing with passengers who fall ill and severe turbulence onboard to bad weather, can also pose its own (63) of challenges. Despite the occupational hazards that come with a career in (64) the skies, most flight attendants like Susan believe that their spent flying has (65) equipped them with the best experience of working in the service industry. Susan now runs her own beauty parlour in Orchard Road.

Adapted from Flight of Fancy by Cheryl Ong

Section H (5 x 2 marks)

Synthesis and Transformation

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in <u>one</u> sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Freshly caught fish are served at the restaurant by the harbour. My family ate at the restaurant.

werer

67. Grandmother speaks Malay She does not speak any other language.
_______except

68. Mr Ang's health is poor. However, he rarely takes a day off work.

In spite of his _____

69. Miss Tina asked Roy, "How many times have you been to Vietnam?"

Miss Tina asked Roy_

۰.,

70. I spilt orange juice all over my aunt's expensive carpet. I was embarrassed.

Much to

Section I (20 marks) Comprehension Open Read this passage and answer Questions 71 to 80.

As Paul, an African, set off to lead a group of tourists on a kayaking trip down the river, it seemed like just another day's work. For many years, Paul, the owner of a river tour business, had been taking people on trips along the river. However, in just a few hours' time, his life would be turned not only upside down, but upside down and head-first up to his waist in a hippo's throat.

Hippos kill around 300 people a year, making them the third biggest killer of humans after mosquitoes. Their gaping mouths span four feet and are lined with fearsome teeth. On land, they can reach speeds of 30 miles per hour, but they are most dangerous in the water, where the male hippos can become territorial. Paul was well aware of the danger these creatures posed.

On the day of the attack, Paul was accompanied by three guides – Alex, Ben and Mike. They were all in separate kayaks and approaching the end of the tour when they came across a pod of hippos wallowing quietly in the shallow waters of the lake. Paul steered Ben and Mike away from the danger. He looked for Alex. He paused a moment so that Alex who had been lagging behind could catch up. He turned just in time to see Alex splashing into the river when his kayak capsized. Paul immediately rushed over to help him. Just as he was about to grab hold of Alex's hand, all hell broke loose.

A hippo bit Paul and dragged him under water. "My world went dark and strangely quiet. A few very long seconds ticked by as I tried to figure out what was going on. From my waist up, I was submerged in the river. The hippo bit my head and started swallowing 20 me head-first down its throat. I pushed, pulled and wiggled about, but to no avail. Then, the monster loosened its grip long enough for me to escape. Bursting to the surface, I came face to face with Alex," Paul wrote in his blog.

Paul remembered his panic. The sight of his blood mixing with the water made him nauseous. He wondered whether he would bleed to death or drown first. Fortunately for 25 Paul, Mike risked his own life to paddle back and help him. Paul was able to grab hold of Mike's kayak and was hauled to the shore. However, he was far from being out of danger.

"I made the mistake of taking a look at myself," he continued, "my left arm from the elbow up had been badly crushed. Then, a strange thing happened. I went incredibly calm and all the pain went away. I knew that this was my moment of choice. I knew right 30 there and then that I could either drift off or choose to keep living."

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Paul chose to live. "The choice I made brought with it more pain than I could ever have believed that I could endure. The pain was so intense that I thought for sure I was going to die before I received medical help. There were moments when I wished that I had died just to escape that excruciating agony, but I held on," he wrote.

Paul had to endure a gruelling eight-hour journey to the nearest hospital. In the end, his left arm had to be amputated at the elbow, but the surgeons managed to save his injured leg. Although the road to recovery was going to be a long one, Paul had miraculously survived the usually fatal attack of an adult male hippo.

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Adapted from: http://www.dailymail.co.uk/news/article

71. What did Paul do for a living? (2m)

72. Choose words from paragraphs 2 to 3 which have similar meanings to the words below. (3m)

scary-looking	
defensive	
directed	

.

73. When was Paul attacked by the hippo? (2m)

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ A hippo attacked Paul.

_____ Alex's kayak overturned.

_____ The hippos in the river were resting quietly.

75. Which four-word phrase from paragraph 3 tells you that there were chaos and confusion during the expedition? (1m)

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. . .

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76. What made it possible for Paul to escape the hippo? (2m)

77. What did Mike do that risked his own life (line 26)? (2m)

78. "I knew that this was my moment of choice." (line 30). What choices did Paul have? (2m)

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79. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True / False	Reason
Paul was unaware of how dangerous hippos could be.		
Paul struggled to free himself from the mouth of the hippo.		
Paul received medical help on the spot.		

80. Why was it a miracle that Paul survived the ordeal? (2m)

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~ END OF PAPER ~

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EXAM PAPERS 2014

SCHOOL:	TAO NAN SCHOOL
SUBJECT:	ENGLISH
LEVEL:	PRIMARY 5
TERM:	SA 2

PAPER 2 BOOKLET A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4 ·	2	3	4	1	1	3	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	4	1	2	1	2	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	4	2	3	3	1	2		

BOOKLET B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	F	H	Α	К	В	С	М	Е	Р

- Q39 for Q40 snaked Q41 wore Q42 anticipation
- Q43 pluck
- Q44 Getting
- Q45 considerable
- Q46 searched
- Q47 distinctive
- Q48 unfamiliar
- Q49 is
- Q50 favourite
- Q51 Working
- Q52 hotels
- Q53 stewardess
- Q54 pursue
- Q55 next Q56 one
- Q57 mind
- Q58 like
- Q59 enters Q60 take
- Q61
- **Besides**
- Q62 passengers Q63

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- due Q64 series
- Q65 time

- Q66 My family ate at the restaurant by the harbour where freshly caught fish are served.
- Q67 Grandmother does not speak any other language except Malay.
- Q68 In spite of his poor health, Mr Ang rarely takes a day off work.
- Q69 Miss Tina asked Roy how many times he had been to Vietnam.
- Q70 Much to my embarrassment, I spilt orange juice all over my aunt's expensive carpet.
- Q71 Paul owned. a river tour business and took people on trips along the river for a living.Q72 fearsome, territorial, steered
- Q73 It was when he was trying to save Alex.⁴
- Q74 3, 2, 1
- Q75 all hell broke loose
- Q76 The hippo loosened his grip long enough for Paul to escape.
- Q77 He paddled back to help him even though he might get attacked by the hippos.
- Q78 Paul had to decide to live or to die.
- Q79 False. Reason: Paul steered Ben and Mike away from the danger and was well awared of the danger these creatures posed.

True. Reason: Paul pushed, pulled and wiggled about, trying to escape. False. Reason: Paul had to endure a gruelling eight- hour journey to the nearest

hospital.

Q80 Most of the people died from the fatal attack by the hippos but he survived the ordeal.